



Women in Politics
PSC 246/WST 2005
Fall 2005

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Required Texts:

Gender Power, Leadership and Governance, Georgia Duerst-Lahti & Rita Mae Kelly, eds.
The Feminist Papers, Alice Rossi, ed.
Woman, Media and Politics, Pippa Norris, ed.
The Politics of Women's Bodies, 2nd Edition by Rose Weitz
The Impact of Women in Public Office, Edited by Susan J. Carroll

Course Requirements Outline and Requirements:

Regular attendance is expected and essential. If you must be absent, please notify me by e-mail or phone. Please let me know if you will be away from class to observe religious holidays.

Readings:

This course is designed to teach through readings, lectures and discussions. Students who keep current with the reading will be better prepared for discussion. The quality of your preparation will shape our discussions. I pay attention to not only to how much you speak in class, but to whether or not what you say reflects familiarity with assigned reading.

Field Work:

Because politics is a practice as well as a field of research and study, students are required to spend a **minimum of three hours** working in a political campaign. Campaigns are most likely to need volunteers in the final two weeks of the campaign, particularly in the last 48 hours to get out the vote. You may work on any campaign, including a campaign in another community. You will need to make your own contacts and arrange your own volunteer experience. (It's fine to work in teams.) This information will get you started: Monroe County Republican Committee – 546-8040, www.monroegop.com; and, Democratic Committee of Monroe County – 232-2410, www.monroedemocrats.com. Contact minor parties (Conservative, Liberal, Independence, Green and Right-to-Life) through each party's statewide web site.

Research paper:

A ten to fifteen page research paper on a relevant topic is required. Please submit a brief description (paragraph) of your proposed topic by Wednesday, October 26th.

Reaction papers:

Three 1–2 page reaction papers are required. Questions will be posed to encourage students to think about and respond to ideas and theories raised in the assigned readings. These will not be graded but must be completed. Each paper will be discussed in class; the second will form the basis of a debate in class.

Grades:

Grades will be based on class participation (informed discussion, presentations, campaign volunteer experience and reaction papers) – 30%; the final exam – 30%; and the research paper – 40%.